

Bluffton Elementary
160 H.E. McCracken Circle
Bluffton, South Carolina 29910

Grades	PK-5 Elementary School	
Enrollment	678 Students	
Principal	Dr. Kathleen Corley	843-706-8500
Superintendent	Edna H. Crews	843-322-2300
Board Chair	Ms. Dale Friedman	843-322-2356

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	43	12	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 23 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Good	Below Average	No
2004	Good	Average	No
2005	Average	Average	Yes

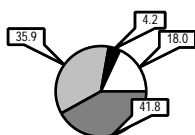
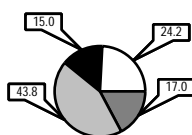
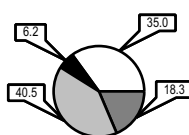
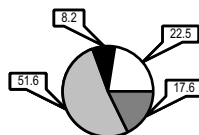
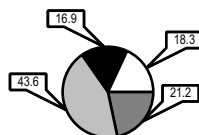
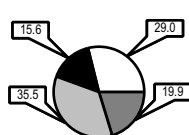
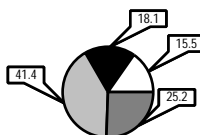
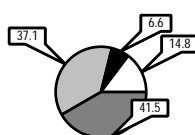
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

87.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	362	100.0	18.0	35.9	41.8	4.2	56.9	Yes	Yes
Gender									
Male	193	100.0	25.0	35.6	36.3	3.1	47.5		
Female	169	100.0	10.3	36.3	47.9	5.5	67.1		
Racial/Ethnic Group									
White	214	100.0	11.5	33.9	49.0	5.7	67.2	Yes	Yes
African American	53	100.0	22.2	48.9	26.7	2.2	35.6	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	86	100.0	38.3	35.0	25.0	1.7	36.7	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	325	100.0	12.5	38.0	45.0	4.4	62.0		
Disabled	37	100.0	60.0	20.0	17.1	2.9	17.1	I/S	I/S
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	361	100.0	18.0	35.9	41.8	4.2	56.9		
English Proficiency									
Limited English Proficient	75	100.0	49.0	34.7	16.3	0.0	24.5	I/S	Yes
Non-Limited English Proficient	287	100.0	12.1	36.2	46.7	5.1	63.0		
Socio-Economic Status									
Subsidized meals	129	100.0	30.6	40.7	27.8	0.9	38.0	Yes	Yes
Full-pay meals	233	100.0	11.1	33.3	49.5	6.1	67.2		

Mathematics – State Performance Objective = 36.7%									
All Students	362	100.0	24.2	43.8	17.0	15.0	49.3	Yes	Yes
Gender									
Male	193	100.0	30.6	41.3	11.9	16.3	45.0		
Female	169	100.0	17.1	46.6	22.6	13.7	54.1		
Racial/Ethnic Group									
White	214	100.0	15.6	45.3	19.8	19.3	57.3	Yes	Yes
African American	53	100.0	42.2	33.3	13.3	11.1	37.8	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	86	100.0	41.7	43.3	10.0	5.0	25.0	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	325	100.0	18.8	46.9	18.1	16.2	53.1		
Disabled	37	100.0	65.7	20.0	8.6	5.7	20.0	I/S	I/S
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	361	100.0	24.2	43.8	17.0	15.0	49.3		
English Proficiency									
Limited English Proficient	75	100.0	51.0	38.8	8.2	2.0	16.3	I/S	Yes
Non-Limited English Proficient	287	100.0	19.1	44.7	18.7	17.5	55.6		
Socio-Economic Status									
Subsidized meals	129	100.0	41.7	41.7	11.1	5.6	32.4	Yes	Yes
Full-pay meals	233	100.0	14.6	44.9	20.2	20.2	58.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	362	100.0	35.0	40.5	18.3	6.2	24.5
Gender							
Male	193	100.0	41.9	32.5	17.5	8.1	25.6
Female	169	100.0	27.4	49.3	19.2	4.1	23.3
Racial/Ethnic Group							
White	214	100.0	25.0	43.2	23.4	8.3	31.8
African American	53	100.0	60.0	28.9	11.1	0.0	11.1
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	86	100.0	50.0	36.7	8.3	5.0	13.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	325	100.0	31.0	43.2	19.2	6.6	25.8
Disabled	37	100.0	65.7	20.0	11.4	2.9	14.3
Migrant Status							
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	100.0	35.0	40.5	18.3	6.2	24.5
English Proficiency							
Limited English Proficient	75	100.0	57.1	34.7	4.1	4.1	8.2
Non-Limited English Proficient	287	100.0	30.7	41.6	21.0	6.6	27.6
Socio-Economic Status							
Subsidized meals	129	100.0	54.6	29.6	12.0	3.7	15.7
Full-pay meals	233	100.0	24.2	46.5	21.7	7.6	29.3

Social Studies							
All Students	362	100.0	22.5	51.6	17.6	8.2	25.8
Gender							
Male	193	100.0	27.5	46.9	15.6	10.0	25.6
Female	169	100.0	17.1	56.8	19.9	6.2	26.0
Racial/Ethnic Group							
White	214	100.0	16.1	51.0	21.4	11.5	32.8
African American	53	100.0	31.1	57.8	8.9	2.2	11.1
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	86	100.0	36.7	46.7	13.3	3.3	16.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	325	100.0	17.7	54.6	18.8	8.9	27.7
Disabled	37	100.0	60.0	28.6	8.6	2.9	11.4
Migrant Status							
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	100.0	22.5	51.6	17.6	8.2	25.8
English Proficiency							
Limited English Proficient	75	100.0	38.8	49.0	10.2	2.0	12.2
Non-Limited English Proficient	287	100.0	19.5	52.1	19.1	9.3	28.4
Socio-Economic Status							
Subsidized meals	129	100.0	38.0	50.0	11.1	0.9	12.0
Full-pay meals	233	100.0	14.1	52.5	21.2	12.1	33.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	105	99.0	8.9	31.7	53.5	5.9	59.4
	4	76	97.4	14.3	45.7	35.7	4.3	40.0
	5	80	94.9	17.8	45.2	35.6	1.4	37.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	129	100.0	15.1	25.5	52.8	6.6	59.4
	4	133	100.0	17.6	40.7	40.7	0.9	41.7
	5	100	100.0	20.9	42.9	30.8	5.5	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	105	100.0	16.7	65.7	16.7	1.0	17.6
	4	76	100.0	23.6	43.1	16.7	16.7	33.3
	5	80	100.0	24.7	37.7	15.6	22.1	37.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	129	100.0	21.7	50.9	15.1	12.3	27.4
	4	133	100.0	24.1	39.8	20.4	15.7	36.1
	5	100	100.0	26.4	40.7	15.4	17.6	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	129	100.0	34.9	41.5	20.8	2.8	23.6
	4	133	100.0	28.7	46.3	18.5	6.5	25.0
	5	100	100.0	41.8	33.0	15.4	9.9	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	129	100.0	19.8	54.7	15.1	10.4	25.5
	4	133	100.0	18.5	52.8	24.1	4.6	28.7
	5	100	100.0	30.8	46.2	13.2	9.9	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 678)				
First graders who attended full-day kindergarten	92.1%	Up from 2.9%	100.0%	100.0%
Retention rate	2.2%	Up from 1.9%	2.3%	3.0%
Attendance rate	96.5%	No change	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 2.0%	3.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 2.3%	2.6%	3.2%
Eligible for gifted and talented	23.6%	Down from 27.8%	19.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.7%	Up from 2.9%	7.7%	8.2%
Older than usual for grade	0.6%	Up from 0.2%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	46.0%	Down from 57.8%	56.9%	52.6%
Continuing contract teachers	74.0%	Down from 84.4%	83.9%	83.3%
Highly qualified teachers	93.3%	Up from 84.6%	93.8%	93.5%
Teachers with emergency or provisional certificates	7.5%	No change	0.0%	0.0%
Teachers returning from previous year	79.2%	Up from 79.0%	88.4%	87.0%
Teacher attendance rate	95.6%	Up from 95.4%	95.4%	95.0%
Average teacher salary	\$43,429	Up 1.4%	\$43,504	\$41,703
Prof. development days/teacher	29.0 days	Up from 21.0 days	11.8 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.0 to 1	20.2 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 88.4%	90.7%	89.8%
Dollars spent per pupil*	\$6,622	Up 7.4%	\$5,765	\$6,242
Percent of expenditures for teacher salaries*	70.9%	Down from 72.4%	67.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	94.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We've had another wonderful and growing year at Bluffton Elementary! We have had a number of fabulous musical presentations, including the Bluffton Christmas Parade and Martin Luther King Day Drum and Flag Team performances. With the addition of a very talented dance teacher, many of our students' movement skills have blossomed.

Our PACT scores continue to ebb upward, including those of our second language students. Interim measures of progress, such as teacher-made tests and MAP assessments, have shown steady improvement as well.

Attendance was a bit of a struggle this year. Between a medium-sized spate of colds and flu, and a few families not taking attendance as seriously as they might, our attendance was not as good as it should be. We continue to work with our families to remain healthy and attentive to good attendance practices.

Our opening day attendance in 2004-2005 was 607. By the 45th day of school, we had 717 students. At this writing, May 19, 2005, we have 780. Though we have done some rezoning to send some students to Okatie Elementary, the prospects for next year would have to put the school size around 900 by the middle of the year. Accommodations are being made for additional teachers and additional classroom spaces at this writing.

Bluffton Elementary's staff grew this year to include some very talented teachers; these, in addition to an already outstanding group of educators, only increased the school's reputation as one of the finest in the area.

Dr. Kathleen Corley, Principal

Ms. Christine Wright, Assistant Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	85	62
Percent satisfied with learning environment	100.0%	100.0%	91.5%
Percent satisfied with social and physical environment	95.0%	85.7%	88.5%
Percent satisfied with school-home relations	94.9%	94.0%	74.6%

*Only students at the highest elementary school grade level at this school and their parents were included.